

Langley Fitzurse Church of England Primary School



Remote Learning Update

Tuesday 2nd February 2021

"Amaze, Excite, Inspire"



In this Update

Being ready for Live Learning; Instructions for Accessing Teams; e-Safety;
Guidelines for Live Learning; Remote Learning Survey; Frequently Asked Questions

Being Ready for Live Learning!

We know from your responses to our Remote Learning Survey (see below) that you would like more opportunities for live lessons, and we are starting to introduce these into our timetable. Mrs Porter has already been running live PE lessons and Mr Warner's weekly music lesson for Phoenix Class is proving very popular.

Miss Causer has now hosted her very first Golden Time Teams Meet Up. Here is her reaction: "It was so lovely to see all of your faces and hear your voices! Thank you for being so amazing, turning your microphones off and listening really carefully. I have set up a new meeting for every weekday morning at 9:10am. **Chameleon Class:** If you log into your Teams account and look on the sidebar, you will see a 'Morning meetings' channel to click on. There is a link to join the meeting and a question you will need to think about before the meeting. Everyone has been given a day when they will have their turn to speak, so make sure you look at when your day is, and prepare yourself beforehand. We will also meet again on Friday for another golden time meeting where we can play some games! Can't wait to see you all soon!"

Over the next two weeks of this term, **all classes** will see an increase of face to face and pre recorded learning— if technology fails us and there are issues logging on or accessing a meeting please bear with us.

When accessing a live lesson and before the lesson starts we ask that parents support their children with this by:

- Make sure your child is ready to learn
- The environment is quiet and free from distraction
- The background is appropriate to support all learners
- Your child is appropriately addresses
- An adult is supervision or within ear shot.

Within this Update there are two important documents: **Guidelines for Live Lessons** and **Instructions joining a Teams Meeting**. Your child's class teacher will have shared these with you via Seesaw, but we hope that by including in this update we are spreading the message far and wide.

We ask that you read these documents through prior to the live lessons, and talk through the expectations with your child. It will help in making sure the very best learning can take place for everyone.

Just because there is a Lockdown doesn't mean we aren't Langley Fitzurse! Even though we are distanced, within this newsletter there is lots of information that can support and bring our school community together. Please be reassured your child's class teacher, support staff and myself are here to support all children, whether they are accessing remote or school learning.

Thank you once again for your continued support

Mrs Winterburn



Instructions on how to Join a Meeting/Live Lesson on Teams

What is Teams?

Microsoft Teams is a collaboration and video conferencing service that enables people to communicate from any location - via text chat, voice call or video conference. We will be using Teams for some of our lessons or to meet as a class.

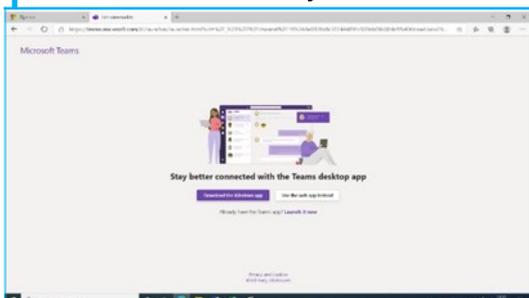
Setting up and using Microsoft Teams

We have created an account for each child in the school so they can access their class team.

We need you to set up their account at home in order for them to join the meeting/live lesson.

You will be sent a link in Seesaw from your child's class teacher/s. Then you need to follow these instructions.

Click on the link you have received in Seesaw (or copy & paste it to your browser)



You will be presented with this screen. Choose the button "use the web app instead"

Then put in your child's username which will be first initial followed by surname so for Fred Bloggs it would be fbloggs@langleyfitzurse.wilts.sch.uk

Then put in the password School123 and it will ask you to create your own password for the future.

This should then take you into the Class Team

When you teacher starts the meeting, you will see a blue bar where you can click to join.

We will post the link to the lesson/meeting and the time to meet the night before in Seesaw. Please note we will not be sending/emailing invites to meetings, as by clicking on the link you will be taken straight to the class team where you can join.

e Safety

Code of conduct: To ensure safeguarding expectations are met for all children, and staff the following must be followed at all times.

- All staff who are interacting with pupils online will continue to follow our Staff Code of Conduct and IT Acceptable Usage Policy.
- All live lessons/meetings will be held using the school's MS platform and will be recorded. Only staff can record the meetings and these will not be shared.
- Children should not access and attend these meetings completely on their own, we ask that an adult access the meeting with the child and be nearby.
- Children must wear suitable clothing – no pyjamas.
- You should give consideration to the background that is visible in your house – ensure that no personal details are on show and that you are happy for anything on screen to be seen by those in the meeting. Do not use any custom 'backgrounds'.
- Any links you see within MS Teams may take you to a 3rd party website that we have not vetted for suitability.

In the meeting, we expect everyone to behave in the same way that they would in school.

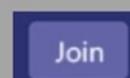
- Listen to the teacher and speak kindly and respectfully to each other.
- Please respect everyone's right to privacy. It is perfectly fine to attend the class meetings with your camera turned off.
- With lots of people in the meeting you may be asked or have your microphone muted by the teacher as it can be tricky to listen and hear. You will be invited to unmute and contribute verbally by the teacher.
- Do not use the chat bar for anything other than relevant and necessary comments.
- Each teacher reserves the right to remove anyone from a meeting if they feel the code of conduct above is not being followed.



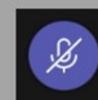
Guidelines for Live Lessons



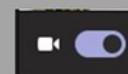
1. Join the lesson /meeting on time by clicking on the blue bar



2. Have your microphone on mute - you will be asked to unmute when it is your turn to speak



3. Please have the camera on so the teacher and class can see you



4. Make sure you are in a place where you can listen and have an adult nearby

5. Remember the lesson will be recorded so please speak nicely to each other



Remote Learning at Langley Fitzurse

Thank you to everyone who responded to the our Remote Learning Survey. Generally the responses were positive and the comments most welcome in understanding how the initial provision was working.

| My child has been able to access See-saw for remote learning provision | Yes | | | No | |
|--|------------------|------------|--------------|-----------|---------------------|
| | Completely agree | Agree | Partly agree | Disagree | Completely disagree |
| | 96.6% (28) | | | 3.4% (1) | |
| My child feels well supported | 37.9% (11) | 34.5% (10) | 20.7% (6) | 3.4% (1) | 3.4% (1) |
| My child is engaged in their learning | 34.5% (10) | 34.5% (10) | 24.1% (7) | 6.9% (2) | 0.0% (0) |
| My child has received feedback on their learning | 55.2% (16) | 27.6% (8) | 13.8% (4) | 0.0% (0) | 3.4% (1) |
| The amount of work set has been appropriate | 37.9% (11) | 27.6% (8) | 20.7% (6) | 6.9% (2) | 6.9% (2) |
| The school has communicated their remote learning provision and what is expected | 75.9% (22) | 17.2% (5) | 0.0% (0) | 3.4% (1) | 3.4% (1) |
| My child has the technology needed to access remote learning | 79.3% (23) | 17.2% (5) | 3.4% (1) | 0.0% (0) | 0.0% (0) |

As with all initiatives, we are ever reflective and challenging of ourselves in looking at ways of development, and this is particularly important at this time. The following are the key areas from parental feedback and how we are adapting the remote leaning provision:

Scheduling Tasks in Seesaw/Tapestry—For children accessing Remote Learning through SeeSaw we hope now that tasks have been scheduled so that tasks are relevant to your child., and so not overwhelming when you log on to the learning platform.

Marking and Feedback—We are asking children to post work back to their class teachers, so that they can feedback and help support in your child’s progress. The use of verbal recorded feedback will be introduced. All being well, 1:1 time for teachers to meet with children through Teams to review learning will be introduced in Term 4.

Response time from submitted posts—If you have not heard from your child’s class teacher, please be patient. It maybe that they are in class or responding to posts. One of our class teachers logged on to find nearly 200 posts one afternoon.

Missing Friends and Class Teachers—What we did notice was that children were missing their friends and so we are developing ways of holding virtual Team Meetings for classes. These will be a mixture of pre-recorded and live sessions and will include lessons such as registration, Class Meet Ups, Maths, Phonics, Story Time, Class Worship, PE and/or Music. Not all these examples will be available for each class but class teachers will communicate weekly timetables

Missing our school togetherness—this was a real challenge even before Lockdown but we worked around it through outside Harvest, Remembrance and even a Panto at the end of Term 2. Rev Siddal is leading a Christingle on Wednesday 10th February, and in the days prior we will be inviting children to make Christingles following a pre recorded video from the Gauzebrook Benefice. Whole school collective worship will be introduced in the coming weeks.

Screen Free and Creative Learning—Whilst developing the school’s remote learning provision, I am acutely conscious of how much time screen time we are asking children to access. Therefore there will be planned learning activities that do not require a laptop or tablet and support a creative and wider curriculum.

Remote Learning - Frequently Asked Questions – Updated Jan 21

Where can I find my child's remote learning?

As a school we have chosen Tapestry for our EYFS children and Seesaw for Y1-Y6 as our chosen methods of sharing and receiving learning.

How many hours a day does my child need to do a day?

We expect that remote education (including remote teaching and independent work) will take pupils broadly the following number of hours each day:

Key Stage 1 A minimum of 3 hours in total (less for those pupils in EYFS).

Key Stage 2 A minimum of 4 hours in total.

How will my child be taught remotely?

Research has shown that online learning, on its own, is not the most effective way for children to learn. In fact, with screen fatigue and other factors in mind, researchers have established that the most effective virtual teaching programme includes a variety of delivery methods.

Why are lessons delivered differently across the classes?

Teachers are supported to consider which way is best suited to the content and the age of the pupils. They use their professional judgement in determining how best to motivate and support the children in their class. Research has shown that the teaching quality, not how the lessons are delivered, is the most important factor in improving learning outcomes.

What will my child be taught?

Our aspiration is to teach the same curriculum remotely as we do in school wherever possible and appropriate. Please be aware that we may need to make some adaptations in some subjects. For example, if the children are carrying out a practical investigation in class it may be impossible to replicate this in the home. We may rely upon instruction videos / pre-recorded lessons in situations such as this.

Can my child choose to do other activities?

The learning set by teachers is aligned to school curriculum to ensure coverage and progress. Therefore we recommend completing activities set by the teachers. However, if you finish these activities then feel free to supplement their learning in other ways. Where appropriate, we will try to give children opportunities to be involved in their learning and have some choices within the learning set.

If my child does not have digital or online access at home, how will you support them to access remote education?

We recognise that some pupils may not have suitable online access at home. Please contact us as we are able to loan out a device for them to use. We will do our best to provide an alternative activity or practice that can be done without the use of a computer/tablet or phone when possible.

What do I do if I do not have a printer?

Where possible your child will have their books to record their learning in but if that is not possible they can record their learning on paper. There may also be the opportunity to pick up printing from school.

What if I am unsure about how my child should complete a particular task?

We aim to ensure the tasks and instructions are easy to follow – and try to use your own judgement, too. You can contact the teacher via the class email address if there are urgent issues and we will reply as soon as we can to give advice.

What if my child is reluctant to complete remote learning tasks?

Try to explain that this work has come from their teacher and it is a school day. However, we also don't want there to be upset and altercation arising between you and them over remote learning. Some children will need more opportunities for movement between tasks. Both take a break for a short time, and revisit the tasks at a more settled time if possible.

What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?

We appreciate the challenges that online / remote learning presents. As a school we will produce and share a weekly timetable which we ask you to adhere to as much as possible. Pupils are expected to check in daily and complete the tasks set (if this presents any problems please contact the class teachers).

How will you check whether my child is engaging with their work and how will I be informed if there are concerns?

Engagement is checked daily, although we appreciate that demands on family life during lockdown, such as work commitments or illness may pose an issue. Your child's class teacher will contact you directly if a few days have passed with no contact.

How will you work with me to help my child who needs additional support from adults at home to access remote education?

We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils

If my child is not in school because they are self-isolating, how will their remote education differ?

Where individual pupils need to self-isolate but the majority of their peer group remains in school, how remote education is provided will likely differ from the approach for whole groups. Learning activities will still be posted on seesaw but it may be necessary to adapt

What should I do if I have concerns about my child's remote learning provision or how they are managing the work set for them?

We hope that any concerns / issues arising from home learning can be resolved quickly and promptly with honest, open and timely communication between yourself and the class teacher. Should you wish to escalate your concerns then please contact the Head of School.