Langley Fitzurse Worship Council – 22nd March 2021 (via Zoom)

Present: Ellie May, Sophia, Lola, Robyn, Oliver, Willow, Timeea, Fraser, Mrs Winterburn and Mrs Bloomer

Isaac has left the school, so we welcomed Fraser as a new member.

Mrs Wilkinson was unable to join our meeting – pupils to design and send a card to say we are thinking of her.

Mrs Bloomer reported that the mosaic the school made for St Peter's Church is now fixed inside the church – do pop in and have a look.

Last meeting was 9th November 2020

- We were unable to meet through Lockdown#3 so T3 actions were not possible, nor social occasions for fundraising. **Need to action financial support for Vivian**
- We enjoyed an online school Christingle service and donations were made to The Children's Society
- Robyn and her mum took part in the Draycot online Mothering Sunday service
- Feedback on Class worship Mrs Winterburn to progress pupil evaluation sheets in T5
- Badges Mrs Bloomer will drop in a badge for Fraser
- Need to agree a plan on sharing the image chosen for our Bible verse

ACTION: Please could Mrs Howe update the Worship Council photo to include Fraser

News

During February Lola had collected litter every day to raise money for the RSPCA – she raised an amazing $\pounds1400$ and featured in social media, the village magazine and local newspaper. She is an excellent ambassador for the school, demonstrating resilience, caring for the environment and supporting an important charity. Well done, Lola!

Help in Finding a New Vicar

Rev Alison Love moved to take up a new post at the end of 2020. The Draycot Benefice has started the process to appoint a new vicar. Because a vicar is for everyone, not just adults, the local church wants to hear your views and opinions.

1) What do you think a vicar does?

Tells stories from the Bible to people. Works in the church. Works with other groups like our school. Brings in Teddy Sloth!

2) What sort of person do you think the new vicar should be like?

Kind - to work with people. Gives advice. Likes to help people. Brave & confident – to speak in front of lots of people. Fun but knows when to be serious! Happy, exited to tell Bible stories. Loud voice – to be heard. Knows a lot about the Bible. Smart - there are hard words to read in the Bible. Can explain tricky words and ideas. Someone who believes in God. Someone who knows how to work with children. Someone who listens to different points of view.

3) How can the new vicar make the church welcoming for children?

Talking to us directly. Make the church colourful, bright – not dark & dull – flowers. Make the building attractive. Display our work in church. Be child focused – give us challenges, drawings, activities – we want to be involved. To have something to do and somewhere to go in services. Refreshments and biscuits!

- 4) How can the new vicar help children to know more about God? When telling stories keep things simple – not too long or detailed! Explain/simplify church words. Be more exciting – in what you say and how you say it – more expression. Get children involved – acting, instruments, taking part to help us understand and remember.
- 5) What words would you use to describe the new vicar you would like? Helpful – caring – joyful – friendly – kind – fun – creative – approachable – make things easy to understand.

Christian Distinctiveness Questions

We looked at some questions from the Christian Distinctiveness Group:

• Do you know the school value this term? Can you think of any Bible stories you have explored for this value?

Pupils knew the value was friendship but couldn't come up with any Bible stories about friendship. They didn't seem to know about the Lent Prayer boxes Mrs Bloomer had supplied for each class. They could talk about the teaspoon prayer – Thanks – Sorry – Please. In RE they had been looking at how science and religion fit together. They had written diaries imagining being Jesus' mother.

ACTION: Mrs Winterburn to follow up with staff to see if they are using the termly values based resources Mrs Bloomer provides, and the Lent boxes for exploring types of prayer. Mrs Winterburn to check the class worship scrapbooks.

Well being – linked with our value this term of Friendship

• Do you think there are lonely people at school? Why/why not?

Sometimes people play by themselves – no one goes to ask them to join in. Then a teacher will encourage us to include them.

People don't want to play together when they have had an argument - then we can tell a teacher and ask for help. We might avoid people if they have been mean to us or annoyed us – only for a time. Sometimes a teacher can help us to resolve it – but sometimes problems can't be sorted out and it happens over and over again.

I don't think people are lonely – there are lots of people around.

You might see someone sitting alone and no one talking to them.

When people are unkind, annoying, difficult, you don't want to hang around them, you avoid them.

• How do teachers help you to care about yourself and others?

They support our learning. They encourage us to keep going – to persevere. They encourage us to go outside and play. With statements – encouraging words and phrases. In PSHE we think about being happy & healthy; valuing who we are; what we are good at and to feel good about ourself. We explore our hopes and dreams. We had a reflection about our older self giving advice to our younger self.

Date of Next Meeting in Term 5: to be agreed