

Hercules Class

EYFS Autumn Term 5 Curriculum Map

This is an overview of some of the subject matter that we will be learning about this term.

Communication and Language:

- © Learning to retell the stories 'The Little Red Hen' and 'The Enormous Turnip' (using story maps and actions to support the retelling).
- Acting out the stories with our friends, giving voices to the different characters.
- © Listening and responding to ideas expressed by others in conversation or discussion about farms and food.
- © Developing our own 'On the Farm' Helicopter stories.
- © Developing our own narratives by connecting ideas or events.

Personal, Social and Emotional Development:

SCARF: Healthy Body, Healthy Me!

- Being my Best
- © Bouncing Back
- Healthy Eating
- © Sleep and Exercise

Physical Development:

- © Handwriting and correct pencil grip.
- © Team Games.

Health and Self-care

- Making healthy choices.
- © Dressing independently.

Understanding the World: The World

- Where does our food come from?
 Learning about the origins of the food we eat, food groups and food chains.
- Where in the world does different food come from? (e.g. Different types of fruit).
- © Learning about farms and factories.
- How has farming changed throughout history?
- © Growing our own food to eat!

Understanding the World: People and Communities

© Learning about similarities and differences between themselves and others, and among families, communities and traditions.

Expressive Art and Design:

- © Food technology.
- © Using what they have learnt about media and materials in original ways, thinking about uses and purposes (linked to topic).
- Musical Instruments. Making up our own animal songs.

Religious Education:

- © Special Places & Symbols
- © Religious Buildings
- © Stories from other religions

Literacy:

- © Phonics Phase 3/4
- Writing labels and captions.
- Writing sentences and beginning to link two or more sentences.
- Distinguishing between fiction and non-fiction books.
- Writing their own stories.
- © Creating and labelling story maps.
- © Reading and understanding simple sentences. Showing understanding when talking with others about what they have read.

Maths:

- Numbers to 20.
- Writing numbers and recoding maths (including + - =)
- © Doubling, halving and sharing into equal groups.
- Measuring and comparing capacity and weight.
- Naming and describing 3D shapes.

Technology:

© Children recognise that a range of technology is used in places such as homes and schools. They select and use technology for particular purposes.

Topic Stories:

The Little Red Hen
What the Ladybird Heard
The Enormous Turnip
Farmer Duck

From Field

to Fork



This term's school value is

Perseverance