

# Hercules Class Newsletter Autumn Term 1 Topic – Up, up and away!

Dear Parents and Carers,

Welcome to your first class newsletter! I would like to thank you once for all the work you all have put in over the summer holidays preparing your child for starting/returning to school. All the children have settled into school incredibly well and are excited and ready to start their learning journey. Over the first two weeks, while the Reception children are in school for half days, we have be getting to know all the children. We will be finding out what they know already, what they are interested in and planning their next steps.

During this time, we will be doing activities based around the book 'Our Class is a Family'. The book talks about the school as a community similar to their own families gives an important message of their class as a family.



After disruptions with COVID last year, I thought it was important to take a look at how as a class we stick together and learn about our differences, similarities and how we work things to develop supportive friendships.

#### A few things to remember as we start our first term together:

 $\underline{\text{PE}}$  - Monday and Tuesday afternoons from  $6^{\text{th}}$  September – Please wear PE kits to school on

both days.

<u>Field and Forest</u> – Friday afternoon from 6<sup>th</sup> September – Please wear old clothes with long sleeves and long trousers that are okay to get dirty.

Water bottles and Coats - Please ensure these are clearly labelled with your child's name.

Snack - Fruit is available in the afternoons (free), please provide one healthy snack for morning break.

<u>Classroom Resources</u> - We are always looking for things to cut and make with, so any old magazines, boxes and packets would be grateful received. We would love a couple of pallets to make an outside tables or a den.

<u>Tapestry</u> - Please reply to the school message ASAP to let us know if you do not want your child to appear in group observations.

<u>Home Learning</u> Y1 – Please read each book at least three times – first time to decode, second time can they remember any of the words they didn't know the first time and read the sentence in one go, and third time have fun adding voices for different characters – can they make the story come alive!

EYFS – Wordless books – encourage your child to tell the story in full sentences as if they were writing the story themselves with their words. If they find this tricky, use their words to make a full sentence and repeat this back to them before they move onto another page.

We will also be sending out a date shortly for parents to come into school to learn about the new Phonics programme Sound Write before the end of term to explain our expectations and how to support your child.

Finally, we are looking for parent helpers to come along for a walk around the village on the afternoon of 13<sup>th</sup> September to investigate what houses are built out of and support the children come up with good adjectives and take photos on the iPads. Following this we will have our **Meet the Teacher event at 2.45pm** in Hercules classroom.

Best Wishes from the EYFS/Y1 team Miss Rimmer, Mrs Whittock, Mrs Stables & Mrs P...

## Show & Tell Reading with an adult

#### **Monday**

Millie George Isabella Oscar <u>Tuesday</u>

Jake Tabitha Amelie Elliot

#### Wednesday

Teddy Ellie Raymond Bailee

**Thursday** 

Cooper Oscar Lucas George

### <u>Friday</u>

Fraser
Evie
Ren
George