

Langley Fitzurse Church of England Primary School



Newsletter



Newsletter 05

Tuesday 11th January 2022

"Amaze, Excite, Inspire"

Hello and a belated Happy New Year. I hope you all had a good Christmas break.

It is wonderful to welcome all the children back to a new calendar year and indeed a new term. As per normal, Langley Fitzurse has started the term with a bang! Hercules and Pegasus Classes have already been to the Rainforest, and for the rest of the school class and learning time is in full flow.

Hercules and Pegasus parents have also been busy, attending a Phonic Workshop this week. Thank you to everyone who LFTed , socially distanced and attended. Please look out for a separate email regarding the information that was shared, including the link to the Sounds Write Parent training. This gives an excellent overview and top tips about ways to support your child when practising phonics at home.

School Swimming has restarted for our Key Stage 2 children, and Chameleon and Phoenix classes will be participating during alternate terms. In addition to this, Year 5 and 6 children are busy getting ready for their residential trip to Mill on the Brue towards the end of this term.

There will be a parent/child information evening on **Tuesday 18th January in Cherry Hall at 6.00pm**. In the meantime however, please look out for an email from Mrs Webster re kit list, to start the packing countdown!

With this newsletter, we have included class curriculum maps for your reference. They will also be accessible via the class pages of the school website. It has been so difficult not being able to share, face to face, all the great learning that has been going on, and I hope that during this term we can invite parents in to celebrate their child/ren's achievements, and see for yourselves the successes and progress made this year.

We have had a few COVID related absences in school since the beginning of term, but these seem to be settling now. The school is working closely with Public Health to reduce transmission and spread.

We are so proud of our PTA, who worked tirelessly in term 2 to raise £1,095 - I think this may be a record! Their next big event is our annual May Fair—and they would love your help and ideas. Why not join in tomorrow night's Zoom meeting—they will make you very welcome! Full details are included in the PTA section of this newsletter.

Best wishes

**Mrs Karen Winterburn
Executive Headteacher**

Values in Action

'Tell the truth to each other' (Zechariah 8 v 16)

Term 3: TRUTHFULNESS

The BIG QUESTION - Is it ever right to lie?



This term the school value we will be focusing on is 'TRUTHFULNESS'. As a Church of England School, we believe that truthfulness is important because it is part of God's character and the way in which he wants us to live. Christians often ask themselves 'What would Jesus say or do?'

Truthfulness is essential in all our relationships so we can trust one another. It is also linked to courage and justice. Lies can separate us from our loved ones and from God; while honesty and forgiveness connect us together and strengthen our relationships. Everyone is tempted to cheat or break the rules. How we behave is a choice though – so we can choose to act honestly, fairly and justly, or not.

In school we show our understanding of truthfulness by:

- Telling the truth to each other all the time
- Knowing we should not tell lies
- Knowing that if we are honest, we can ask for forgiveness

A prayer for this term:

Dear God, help us to be honest when we do something wrong. Help us not to blame other people but admit to our mistakes and apologise, and so learn and move on. Amen.



Langley Fitzurse PTA Newsletter

Hi all,

Happy New Year to you all and I hope you all had a lovely Christmas!

I wanted to start the New Year by saying a massive thank you to everyone that bought tickets, donated prizes and helped with the running of the Christmas Hamper Raffle. Particular thanks go to Natasha Halliwell for sourcing such an amazing array of prizes and Liz Howe who provides so much support to the PTA in everything we do! We raised £1,095.

I am very aware that we have asked you all to help so much last term and so we have decided that we will have a quieter term this term. We are hoping to put on a Film Night once we are able to mix fully again and will be planning the May Fayre for Term 5.

We will be holding our next PTA meeting on Wednesday 12th January at 7:00 via Zoom and would like to invite you all to come along with any ideas or thoughts you might have or just to have a listen in. Here is the information you need:

Topic: PTA General Meeting

Time: Jan 12, 2022 07:00 PM London

Join Zoom Meeting

https://us04web.zoom.us/j/77830636479?pwd=O8I98X9uLn_Wtp3JVpeA8SdMsfA9c8.1

Meeting ID: 778 3063 6479

Passcode: LgLK2M

Happy New Year!

Kat x



Piano Lessons in School

Following the retirement of Mrs Moore, Mr Warner is offering a limited number of slots for individual piano tuition to students in Year 3 and above at Langley Fitzurse. Whether your child would like to learn for fun, start developing a lifelong skill or begin preparing for exams, Mr Warner tailors each lesson to the individual. Lessons are charged at £11.67 for 20 minutes, instrument hire and subsidies are available from Wiltshire Music Connect. Contact Mrs Howe on admin@langleyfitzurse.wilts.sch.uk if you are interested.



What's On at our Benefice

St Peter's Church, Kington Langley has a long and supportive relationship with Langley Fitzurse School. There is an open invitation to any of our services; pupils, their families, staff and governors will always receive a warm welcome.

The usual pattern of worship at St Peter's is:

1st Sunday - 10.30am All Age worship - informal and suitable for everyone

2nd Sunday - 9am Holy Communion

3rd Sunday - 10.30am United Benefice Service rotates round the churches

4th Sunday - 10.30am Holy Communion

5th Sunday - 10.30 United Benefice Service rotates round the churches, usually with a guest speaker

Draycot Benefice is one church made up of 5 places of worship, offering a variety of services every month which are open to everyone. For families and children we particularly recommend:

1st Sunday - 10.30am All Age worship in Kington Langley, or Café Church in Sutton Benger (Café Church is informal - and usually involves food!)

2nd Sunday - 10.30am Café Church in Christian Malford

4th Sunday - 10.30am All Age worship in Sutton Benger

THIS MONTH - January 2022

You are especially invited to:

Sunday 9th January 10.30am Café Church at Christian Malford with Rev Mark

Sunday 23rd January 10.30am All Age worship at Sutton Benger with Trevor Ranger





Hercules Class

EYFS*/Y1
Winter Term 3
2021/2022

This is an overview of some of the subject matter that we will be learning about this term.

Communication and Language

- ⌚ Listening carefully and retelling facts.
- ⌚ Learning new vocabulary and starting to use it in our own writing.
- ⌚ Listening to others and recounting events with some detail.
- ⌚ Using non-fiction books to find out information.

Personal, Social and Emotional Development – Valuing Difference

- ⌚ I'm special, you're special
- ⌚ Same and different
- ⌚ Different families
- ⌚ Different homes
- ⌚ I am caring
- ⌚ Kind and caring
- ⌚ Rights & Responsibilities Caring for our World

Understanding the World - Geography/History/Science

- ⌚ Identifying and naming animals – comparing habitats and food chains.
- ⌚ Learning about the different continents and climates.
- ⌚ Changes in living memory – deforestation and environmental issues.
- ⌚ Seasonal Changes – Winter and naming plants and trees.

Physical Development

- ⌚ Finger Gym activities
- ⌚ PE – Stability and Balance
- ⌚ PE – Gym Rocking and Rolling
- ⌚ Balance Bikes – Core Stability
- ⌚ Friday morning Yoga - Working with Partners.

This term's value

Truthfulness

Expressive Art and Design

- ⌚ Repeat pattern and printmaking.
- ⌚ Exploring colour and texture in collage.
- ⌚ Fine motor control of scissors
- ⌚ Creating narratives in imaginative play.
- ⌚ Large scale junk modelling
- ⌚ Exploring musical instruments.

Literacy - English

- ⌚ Phonics – Using the initial code in CVCC, CCVC, CCVCC, CVCCC and two letters one sound*.
- ⌚ Phonics – The extended code – learning different spelling for the same sounds.
- ⌚ Developing recognisable letters.
- ⌚ Practising writing more independently using word mats capital letters, finger spaces and their phonics knowledge.

Maths

- ⌚ Numbers to 6-10*
- ⌚ Comparing Numbers to 10*
- ⌚ Composition of Numbers *
- ⌚ Pairs – Equal and unequal *
- ⌚ Number bonds*
- ⌚ Combining Groups*
- ⌚ Ch4 Position
- ⌚ Ch5 Numbers to 20
- ⌚ Ch6 Addition & Subtracting to 20

Topic Books:

- First Animal Picture Atlas*
- Slowly, Slowly, Slowly Said the Sloth*
by Eric Carle
- All the way down: Amazon Rainforest*
The Rainforest grew all around
by Susan K. Mitchell
- Alexander McCall's The Bubblegum Tree*
The Terrible Greedy Fossifoo
By Charles Fuge
- See inside the Planet Earth*



In the Jungle

Religious Education

- ⌚ Special People
- ⌚ Special People in the Bible
- ⌚ Rules for living



Pegasus Class

In the jungle
Y1/2, Spring 1
2021/22

This is an overview of some of the subject matter that we will be learning about this term.

English:

We will explore the rainforest and its 'inhabitants' and use this information to learn about report writing. The information we have learned will help us to write our own rainforest adventure which we hope to video (Computing), having created our own setting (DT). We will use stories such as 'Slowly, slowly said the sloth, Pongo and We are roaming in the rainforest to inspire our writing.'



Maths:

- Y1: Different ways to add and subtract to 40
Shapes and Patterns
Length and Heights
Multiplication and Division
Y2:
Multiplication and division of 2, 5 and 10
Length, Mass, Temperature, Picture graphs
Word problems
Shapes



Science:

Animals and their habitat – identify a variety of common animals (fish, amphibians, reptiles, birds and mammals), the differences between carnivores, herbivores and omnivores, their habitats and foodchains

RE:

Believing – what do some people believe about God?

RHE:

SCARF – Feeling left out and Getting on with others as well as looking after our environment (linked to rainforest) and First Aid for our Jungle Adventures

Computing:

Word processing skills, such as typing and editing, saving work, undoing, formatting pictures and text, choosing fonts. We will also create a video of our own rainforest story.

This term's value:

Truthfulness



Music/Singing:

The sounds of the jungle – Body and tuned percussions



PE:

Gymnastics – Stretching, curling and arching (Grassroots)
Dance – Animals in the jungle

Humanities (Geography):

Map skills, the continents, directions of the compass, the equator and the Northern and Southern Hemisphere, rainforests and their different layers

Art/ DT:

- How to draw animals of the rainforest, colour in chosen medium and use for display
Create a rainforest in a shoebox using variety of materials



Phoenix Class



This is an overview of some of the subject matter that we will be learning about this term.

English:

- Continued phonic knowledge and reading and spelling strategies
- Writing stimulus 'George's Marvellous Medicine'
- Descriptive lists
- Instructions
- Dialogue

Maths:

- Maths No Problem approach
- Strengthen maths links between concrete, pictorial and abstract
- Multiplication and Division methods
- Solving problems
- Word problems

Science:

- The human body
- Main organs and their uses
- Healthy lifestyle
- Teeth and eating
- The skeleton
- Germs and infections

Computing:

- Animations using Scratch
- Create algorithms for programming projects
- Design a program
- Create a program using a design
- Create a sequence of code

Humanities:

- The Black Death and the Great Plague
- Medicines in the middle ages
- Victorian vs Modern remedies
- The spread of infections across the world

Art/DT:

- Anatomical art
- Praying hands by Durer
- Vitruvian Man by Da Vinci
- The discus Thrower by Myron
- Pencil and clay techniques

Music/Singing:

- Focus song- Stop! A rap/song about bullying
- Listen and appraise different songs, musical games and composing

PSHE:

- Value for Term 3 – Truthfulness
- Living in the wider world
- Stereotypes
- Debating and compromise

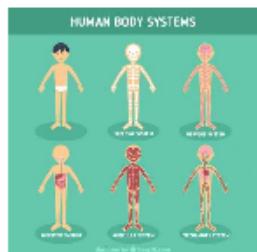
PE:

- Hockey - Passing, dribbling and shooting; marking and tackling
- Gym – balance and using own and others' bodyweight to compose and develop sequences

RE:

- Inspirational figures
- Why and how people follow the acts of others
- Studies of great leaders: Ghandi, Buddha, Dalai Lama, Moses, Muhammad (pbuh)

Spring Term 1



Mathematics:

- Year 5s:
- Finding equivalent fractions.
 - Comparing and ordering fractions.
 - Adding and subtracting fractions.
 - Multiplying fractions by whole numbers and mixed numbers.
 - Reading and writing decimals.
 - Writing fractions as decimals.
 - Adding and subtracting decimals.
 - Rounding decimals.
 - Finding percentages.

- Year 6s:
- Converting units of length, mass, volume and time.
 - Different strategies to solve word problems.
 - Finding percentages of amounts.
 - Finding percentage changes.
 - Comparing quantities and numbers using ratio.
 - Using algebra to describe patterns.
 - Writing and evaluating algebraic expressions.
 - Using formulae.
 - Solving equations.

Healthy Humans

D.T.:

- Learning to cook healthy meals.
- Cutting and slicing.
- Using cooking equipment safely.



Art

- The art of anatomy: Greek and renaissance artists.
- Wireframe techniques to draw human figures.
- Durer's mathematical art—praying hands.
- Printing using foam carving techniques.

Music

- How does music improve our world? We will use glockenspiels, our voices and percussion.



Computing:

- Creating quizzes using Scratch, using coding, debugging and evaluation skills.

PSHE

- Keeping ourselves safe:
- Drugs, alcohol and smoking.
 - Online safety.
- Our whole school value this term is Truthfulness.



Science:

- Organs in the body, where they are located and their purposes.
- How do we digest our food?
- The impact of exercise on our bodies.
- The purpose of blood and how it transports things around our bodies.
- How different organs work together to create the digestive and circulatory systems.

English

Writing:

- Balanced arguments about the amount of screen time children should get.
- Explanation texts about different systems in the body, using the book 'Gut Garden'.
- Writing in a formal style, considering the audience and purpose and how to present writing to reflect this.

Reading:

This term, we will be studying 'Skellig' by David Almond in our reading lessons, alongside a range of shorter non-fiction texts.

R.E.:

Religion, family and community: how can we make Wiltshire a more respectful place?

- Finding out about and comparing different religions within Wiltshire.
- Considering the shared responsibility in our local area.
- Reviewing our own levels of tolerance towards others.

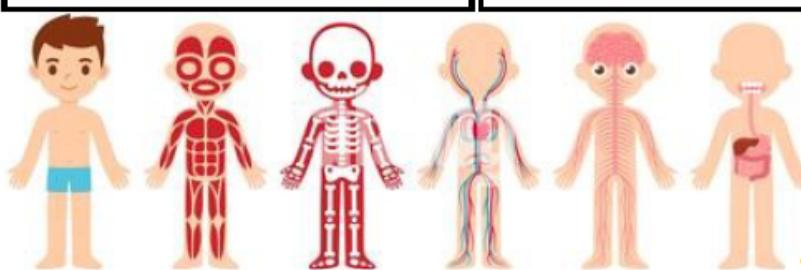
P.E.:

PE will be on Mondays and Thursdays with swimming on Fridays.

- Teamwork skills and sports.
- Swimming.
- Yoga and mindfulness.

French

Mrs Campbell will continue to teach French on Thursday afternoons.



Chameleon Class Spring Term 1