

Langley Fitzurse Worship Council – 8th February 2022

Attending: Nell, Arabella, Robyn, Lola, Willow, Oliver and Fraser, Mrs Bloomer

Review of actions from last meeting - 9th November:

Doorway - Sleepout on 5th February advertised to school families. Sadly, due to the Covid situation we were unable to actively support this. To look at other ways to support later in the year.

Feedback on Collective Worship - 17th November (KS1 and KS2 split worship in the hall)

Mrs Flynn – she was proud of pupils, they showed bravery in standing up, pupils spoke clearly, made her think about difference.

Mrs Bloomer – pupils generally spoke clearly, were confident, they kept going through glitches, Robyn enabled good interaction with pupils. It is really important to look at the 'audience' and speak more slowly. Good to get used to using the hearing-impaired equipment.

Team feedback – each member took time to think about what went well for them and how they could improve next time:

- Taking breaths in the right places
- Speak more slowly so people can hear
- Everyone needs to listen to each other and be ready to speak
- Some need to be louder and slower in speaking
- Need to be careful about length of pauses – too long/too short
- Some hiccups with the slides

How to Improve – use the microphone next time?

Monitoring Collective Worship - due to the Covid situation worship has happened only in class. Evaluation to start in T4.

ACTION: Mrs Winterburn to talk to members and agree a timetable

Christingle - outdoor service took place on 7th February. Worship Council members were involved in explaining the symbolism and leading prayers. The school received the Church & School Partnership award from Bristol Diocese. Members are invited to the All Age service at St Peter's on 6th March to present the certificate to the congregation.

Noticeboard - we talked about what was helpful to have up. Pupils look at it while waiting. Lola offered to design some headings for the board. Mrs Bloomer will add some posters following today's meeting. Talked about having a feedback box - it would need to be for something specific. Look at possibilities at the end of the meeting.

ACTION: Lola to design headings for the board.

Outdoor reflection area - a budget has been agreed - about £500. Mrs Bloomer to draw up a more detailed plan and seek volunteers after half term. We would like to have it finished for after Easter. Instead of painting the tarmac we could look at chalk.

Reflection Tables in Classrooms

Hercules – Arabella and Robyn had not managed to make the time to do this, and Covid bubbles made this harder. We could talk to Mrs Rimmer about what might be helpful.

Pegasus (Lola and Fraser) had a reflection table with a cross, the colour for the church season and a picture of the term's value. Pupils don't use the table - seen as only for teachers. Ideas: pictures of people sharing, a cross with Jesus on it.

Phoenix (Nell and Willow) had a reflection table - no cross and no coloured ribbon but did have values picture. Also had Bibles and a knitted sheep. Not used by pupils because they don't really know how to. Ideas: cross, picture of Mary & Joseph, lights, glass of water, a burning bush.

Chameleon - Oliver had completed and handed to Mrs Howe (who apologised for having lost it) Oliver will kindly repeat the questionnaire.

ACTION: Mrs Bloomer to feedback comments to Mrs Winterburn. This might be a time for using a feedback box to see what pupils might like.

What is Spirituality?

As a school we are going to start a piece of work looking at how the school nurtures the spiritual development of pupils (and staff), which will shape a policy and generate ideas on how we provide opportunities to help everyone flourish.

What does the word SPIRITUALITY mean to you?

- Spirits, a man in church, God
- Being able to talk about spiritual stuff, yoga, relaxing, going to church, sharing ideas, God and Jesus, thinking about your religion/faith, listening to everyone
- Frozen 2 - spirits, other, water/fire, trees
- My neighbour Layla because she goes to church, she doesn't drive
- My next-door neighbour and Mrs Bloomer, being calm, the church, yoga, being with my chickens (peaceful)
- Clearing your mind, thinking about your religion, yoga, calm, Buddhism, peace of mind
- Different things people believe in, witches who do good things and heal people, thinking of the things you believe in, magic, meditation, elements of the world, cows in Hinduism

*** What makes 'me' a me? What makes you 'you' compared to someone else ***

Spirituality is about recognising there is something bigger than us - and about our connectedness with God/beyond/other, other people, nature. Inner spark - or soul, the essence of Me. The WOWs (awe & wonder), OWs (when life is painful/tough) and Nows (being present/mindful) in life. The times we feel most alive. When we find out what is most important/precious to us - what makes us joyful, grateful, courageous, and gives us purpose.

We shared things that help us feel calm, peaceful, content:

- Looking at the stars makes me feel calm & relaxed, like I am part of them; I feel safe, spaced out, like I am living in a wonderful world
- Meditation, being with nature, dancing, reading, daydreaming, yoga, cuddling my puppy & rabbit, lying down and looking at the stars
- Music, drawing, taking a bath/showering, meditation, watching something, hugging my cat, sleep
- Yoga, sitting on the sofa, dancing, playing with my two dogs, having dinner with my family
- Giving my dog a hug, watching TV, feeding my chickens
- When I see a horse - I love horses
- Singing, sleeping, YouTube, dancing, hand stands, cartwheel, having a conversation with a horse, silence - because it means my parents are not fighting
- Looking at the stars - questions: how are we so small, space is very far away
- Drawing or colouring, being with my family, playing football, technology, having fun

Our spiritual selves are like our essence - it's like having a seed inside us which can flourish or wither

What helps the seed to grow:

- Family - when playing together and being happy
- Drawing
- Dance
- Singing

- Nature
- Listening to calm music, quiet
- Being with pets
- Prayer, time to be, not being busy

What stops the seed growing/squashes it:

- Parents shouting
- When I feel like I'm not good enough
- Thinking about my horse that died
- Loud noises
- Being alone

ACTION: Pupils to think about the opportunities in school that help nurture our spirituality - and what squashes it? Feedback at next meeting.

Invitation to All Age service – 6th March

Mrs Bloomer gave invitations to each member and their families to come along to the All Age service at St Peter's on 6th March at 10.30am.

Priorities remaining for this year

- 1) **Links with Uganda** – no further news
- 2) **Church trail** (plan for T5/6)
- 3) Meet with Worship Councils from other schools? (T6)

Date of Next Meeting in Term 4: March 2022