

Langley Fitzurse Church of England Primary School



Newsletter



Newsletter 07

Tuesday 8th March 2022

"Amaze, Excite, Inspire"

What an amazing start to the term we have had! Huge congratulations to everyone for supporting and taking part in World Book Day events last week—from Reading with My Pet or Cuddly Toy (well done for capturing some very well behaved pets in photographs!) to Booky lunch menu and 'Booknic' shared reading. It is can sometimes be a challenge to find a costume for a dressing up day, and we thank you for supporting us in this. The staff and children had a great time celebrating books on the day. Please look on the school's facebook page for more photos.

Science Week begins on 14th March and this year we will be linking this with The Big Walk and Wheel, which each class will be exploring. Please look out for more information later this week from Mr Osler.

With this Newsletter are class curriculum maps which outline the topics the children will be learning this term. If a particular area is of interest to you and you are able to support or offer resources, please do contact class teachers.

There are a number of things we are reintroducing to whole school practice this term. The first is Whole School Collective Worship. This academic year there have been a mixture of Class and Key Stage Assemblies very much dependent on Local Authority guidance and case numbers within school. Whilst this will still be a consideration, we very much want to bring the whole school together as much as possible, and joining together for daily Collective Worship is an ideal way to do this.

Whole School Morning break has also been resumed. As a school, we have organised this so that children are happy and safe, and staff are able to effectively supervise whilst on duty. On Monday, the children explored not only the areas of the playground and the kinds of activities that are appropriate, but also how we organise ourselves at the end of break with double the amount of children in the playground. We linked this to our school rules, as these are for not only inside the classroom but outside too. Please see our school rules later in the Newsletter.

Spring Parents' Evening will also take place during this term. A very brief survey will be dropping into your inbox this week to gauge whether you would prefer the parents' evenings to be held in person or via telephone appointment. Please complete this as soon as possible as this will enable us to plan. It may be that we run an 'blended' approach to parents evenings this term.

At the end of this term we say farewell to Revd. Dr Mark Siddall. Revd Mark has supported the school community fantastically, working with our older children on developing Eco credentials and leading in Collective Worship and other special services both in person and remotely. He will be very much missed and we wish him and his family the very best in their new adventures. If you would like to contribute towards a leaving gift for him, you can do so via ParentMail—you will find a payment request in your inbox.

Finally, I can announce that we are now allowing nuts back in school, as the child with a suspected peanut allergy has not shown any more symptoms when nuts were reintroduced to his diet.

Karen Winterburn, Executive Headteacher

Langley Fitzurse School Rules

These are the rules that we aim to follow in and outside the classroom.

Be a good listener
Be honest
Be a good learner
Be kind and gentle
Be helpful
Be safe

For more information on Langley's Behaviour Policy please click on the following link

<https://langleyfitzurse.wilts.sch.uk/wp-content/uploads/2021/10/Behaviour-Policy-LF-with-COVID-Appendix-Oct-2021.pdf>

A Big Thank You!

Thank you so much for all your Bag2School bags for today's collection. We broke our previous record and raised £164.80 for our PTA!



Royal SCARECROWS QUIZ NIGHT



Kington Langley Village Hall

**Saturday 2nd
April**

**Doors - 7:00 pm Start 7:30 pm
£10
(inc Ploughmans supper)
licensed bar**

Book @ www.scarecrows.biz, collect from school

Values in Action



***Just as the Lord has forgiven you,
so you must also forgive each other."***

Colossians 3:13

Term 4: FORGIVENESS

The BIG QUESTION - Do you have to earn forgiveness?

This term the school value we will be focusing on is 'FORGIVENESS'. Everyone makes mistakes, it's part of being human. Sometimes our mistakes hurt others and then we need to say sorry. Sometimes mistakes made by other people hurt us. When this happens, we need to be able to forgive. Forgiveness can be difficult and costly, it takes strength and courage, but without it a new start is impossible.

Forgiveness is fundamental to the character of God. Throughout the Bible, God is described as slow to anger, abounding in love and forgiving sin. Jesus was uncompromising in his command to forgive and keep on forgiving without limit.

As a Church of England school we recognise that forgiveness, offered and received, will be at the heart of all our relationships. We help each other to learn from the past, find ways not to repeat mistakes and making us more resilient.

In school we show our understanding of forgiveness by:

- Not holding grudges
- Genuinely saying 'Sorry' from the heart
- Showing we are sorry by our words and actions

A prayer for this term:

Dear God, thank you that you are a loving heavenly Father. When we have done or said wrong things, you are always ready to forgive us when we ask you and we are ready to put things right. We ask you to help us as well to forgive others when they do wrong to us. Amen

Katherine Bloomer, Draycot Benefice



Hercules Class

EYFS*/Y1

Winter Term 2

2021/2022

This is an overview of some of the subject matter that we will be learning about this term.

Communication and Language

- ☺ Listening carefully and retelling facts.
- ☺ Learn new vocabulary and starting to use it in their own writing.
- ☺ Listening to others and recounting events with some detail.
- ☺ Using in non-fiction book to find out information.

Personal, Social and Emotional Development –

- ☺ Bouncing back when things go wrong.
- ☺ Yes I can!
- ☺ Healthy eating
- ☺ My healthy mind
- ☺ Move your body
- ☺ A good night's sleep
- ☺ Rights & Responsibilities Caring for our World

Understanding the World - Geography/History/Science

- ☺ The lives of significant individual in the past – Grace Darling
- ☺ Learning about the different oceans and sea creatures.
- ☺ Changes in living memory – environmental issues.
- ☺ Seasonal Changes – Spring and naming plants and trees.

Physical Development

- ☺ Finger Gym activities
- ☺ PE – Locomotion
- ☺ PE – Gym Rocking and Rolling
- ☺ Balance Bikes – core stability
- ☺ Friday morning Yoga - Working with partners.

This term's value

Forgiveness

Expressive Art and Design/Science

- ☺ Seascapes throughout history.
- ☺ Fine motor control of a scissors .
- ☺ Creating narratives in imaginative play.
- ☺ Junk modelling & exploring materials - Identify, name, describe and compare different materials
- ☺ Exploring sea shanties.

Literacy - English

- ☺ Phonics – Using the initial code in CVCC, CCVC, CCVCC, CVCCC and two letters one sound* .
- ☺ Phonics – The extended code – learning different spelling for the same sounds.
- ☺ Developing recognisable letters.
- ☺ Practise writing more independently using word mats capital letters, finger spaces and their phonics knowledge.

Topic Books:

- The Lighthouse Keeper Lunch by Ronda Armitage
- Molly and the Lighthouse by Malachy Doyle
- How does a lighthouse work by Roman Belyaev
- The Big Book of the Blue by Yuval Zommer
- Alexander McCall's The Popcorn Pirates.
- Someone swallowed Stanley by Sarah Roberts.



Religious Education

- ☺ The story of Easter
- ☺ How Jesus showed us God's love and how saved us
- ☺ Christian way of showing love to others.

Maths

- ☺ Numbers to 20 and beyond*
- ☺ Subtraction*
- ☺ Money*
- ☺ Addition *
- ☺ Number bonds to 10 *
- ☺ Combining Groups to 20*
- ☺ Ch 8 Shapes and Pattern
- ☺ Ch10 Numbers to 40
- ☺ Ch 15 Numbers to 100
- ☺ Ch11 Addition & Subtracting



Pegasus Class

Lights in the sea
Y1/2, Spring 2
2021/22

This is an overview of some of the subject matter that we will be learning about this term.

English:

We will explore stories about 'The Lighthouse Keeper' and extend our narrative writing by using more advanced features such as adjectives, repetitions, similes and 'Power of 3'. We will try to include ? and !, commas in lists and different verb endings, sometimes where the spelling of the root word changes (eg. Baby-babies, happy-happier, etc).

For our non-fiction writing we will learn about the life of Grace Darling (CCL-History).

Maths:

Y1: Addition, subtractions and word problems up to 40, introduction to multiplication and division, as well as basic fractions

Y2: Picture graphs, money, 2D and 3D shapes as well as fractions. We will also start to practise some SATs papers to familiarise ourselves.



Science:

Week 3 of this term will be Science week and we will do a variety of activities such as planting beans, creating a model to show the basic needs of animals including humans, making a planet friendly burger and investigating Glorious mud.



This term's value:

Forgiveness

Computing:

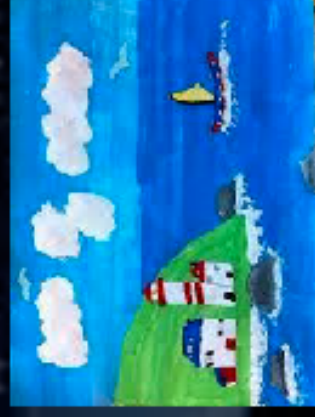
This term we will focus on creating a simple Animation using PuppetPals

Humanities

(Geography/History):

Geography: recap on aspects of the UK by learning about St David and St Patrick, followed by a focus on the oceans of the world.

History: The life of Grace Darling and the RNLI.



RE:

What is the good News Jesus brings- Understanding Christianity - Salvation

RHE:

SCARF - Keeping myself safe and Responsibilities and Right - Learning about money

Art/DT:

We will explore the artist Maude Lewis and her Lighthouse Paintings and create our own painting in her style, adding a slider with Grace Darling in her boat or The Lighthouse keepers lunch on a string across the sea.

We will also build our own lighthouse model and have a competition to make the best design for a lighthouse sandwich.

Music/Singing:

Using a mixture of sources, tell a story of a hunt for treasure. We will learn traditional and new songs, listen and evaluate some classical and modern music and compose with found and untuned instruments

PE:

Developing fundamental movement skills including balance, sharing space considerately, travelling and jumping in a variety of ways, dodging, evading and striking a ball



Phoenix Class



This is an overview of some of the subject matter that we will be learning about this term.

English:

- Continued phonic knowledge and reading and spelling strategies
- Charlie and the Chocolate Factory*
- Character and setting descriptions
- Adverts
- Newspaper articles
- Dialogue

Maths:

- Maths No Problem approach
- Strengthen maths links between concrete, pictorial and abstract
- Multiplication and Division methods
- Metric units of length
- Solving problems

Humanities:

- The Maya Civilisation
- Discovery and conquest
- Society and hierarchy
- Rites and rituals
- Achievements
- Everyday life

PSHE:

- Value for Term 4 – Forgiveness
- Keeping Safe – Health and Wellbeing
- Teamwork and collaboration

Science:

- British Science Week activities - Growth
- Plant growing race
- Mud investigation
- Calculating age
- Growing on other planets

Music/Singing:

- Focus song- 'Lean on Me' by Bill Withers
- Listen and Appraise a variety of songs
- Learn to play the focus song

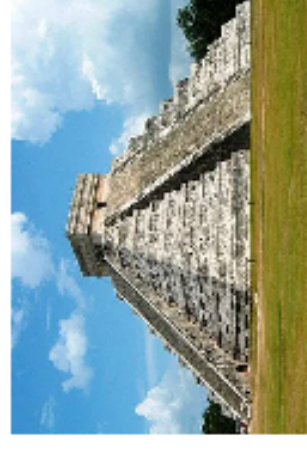
RE:

- People of God – what is it like to follow God?
- Noah and the flood
- Abraham
- God's covenant and people's promises to each other
- Testing faith

Computing:

- Creating Interactive Multimedia comics
- Editing the style and effects of texts and images
- Formatting texts, videos and sound clips
- Evaluate and share projects

Spring
Term 2



BUILDERS & GROWERS: THE MAYA

Science

- How does water move around a plant?
- How do plants grow from seeds?
- Using classification to identify different types of plant.



Art & DT

- Making masks inspired by our topic of the Maya.
- Weaving to make God's eyes.
- Dyson DT project - using a kit on loan from Dyson to look at how things work.
- Designing and building birdhouses for the churchyard.



Music

Reading and understanding music notation using glockenspiels and boomwhackers.

PSHE

Our whole school value this term is forgiveness. We will study this through bible stories, current affairs and worship time together.
In PSHE lessons, we will be learning about rights and responsibilities in the wider world: spending wisely, how local councils work, democracy in Britain and judging whether sources are fact or opinion.

English

Writing:

- Adventure stories based on 'The Explorer'
- Persuasive writing using 'The Day the Crayons Quit'.
- Continuing to focus on formal/informal writing and recapping the writing skills that we have already learned.

Reading:

French

Mrs Campbell will continue to teach French on Thursdays.

PE

Wednesdays - netball with Mrs Webster
Thursdays - tag rugby with Grassroots

Computing

- Using digital sound systems to create a four chord remix.
- Reviewing our own and each others' creations and making changes to improve.

RE

What did Jesus do to save humans?
This unit focuses on Christian beliefs around salvation and sacrifice.

History/Geography

- Who were the Maya? What did they believe and how did they live?
- Analysing and questioning historical decisions and sources.
- What is North America like? Physical and human diversity of different areas of North America.