



Pegasus Class

Lights in the sea
Y1/2, Spring 2
2021/22

This is an overview of some of the subject matter that we will be learning about this term.

English:

We will explore stories about 'The Lighthouse Keeper' and extend our narrative writing by using more advanced features such as adjectives, repetitions, similes and 'Power of 3'. We will try to include ? and !, commas in lists and different verb endings, sometimes where the spelling of the root word changes (eg. Baby-babies, happy-happier, etc).

For our non-fiction writing we will learn about the life of Grace Darling (CCL-History).

Humanities

(Geography/History):

Geography: recap on aspects of the UK by learning about St David and St Patrick, followed by a focus on the oceans of the world.

History: The life of Grace Darling and the RNLI.

Maths:

Y1: Addition, subtractions and word problems up to 40, introduction to multiplication and division, as well as basic fractions

Y2: Picture graphs, money, 2D and 3D shapes as well as fractions. We will also start to practise some SATs papers to familiarise ourselves.



Science:

Week 3 of this term will be Science week and we will do a variety of activities such as planting beans, creating a model to show the basic needs of animals including humans, making a planet friendly burger and investigating Glorious mud.

RE:

What is the good News Jesus brings- Understanding Christianity - Salvation

RHE:

SCARF – Keeping myself safe and Responsibilities and Right – Learning about money

Art/DT:

We will explore the artist Maude Lewis and her Lighthouse Paintings and create our own painting in her style, adding a slider with Grace Darling in her boat or The Lighthouse keepers lunch on a string across the sea.

We will also build our own lighthouse model and have a competition to make the best design for a lighthouse sandwich.

Computing:

This term we will focus on creating a simple Animation using PuppetPals

This term's value:

Forgiveness



Music/Singing:

Using a mixture of sources, tell a story of a hunt for treasure. We will learn traditional and new songs, listen and evaluate some classical and modern music and compose with found and untuned instruments

PE:

Developing fundamental movement skills including balance, sharing space considerably, travelling and jumping in a variety of ways, dodging, evading and striking a ball