

English

Writing:

- Persuasive writing.
- Poetry.

Reading:

We will be looking at a range of non-fiction texts this term. This term's reading focus is on inference and explaining our answers fully with evidence from the text.

Science

- Inheritance and why offspring from the same parents are not usually identical.
- Adaptation and how this may lead to evolution.
- Fossils and how they provide information about life millions of years ago.

French

Mrs Campbell will continue to teach French on Thursday afternoons.

PE

Chameleons will have PE lessons on Wednesdays with me and Thursdays with the sports coaches.

RE

Gospel: What would Jesus do?
The children will study texts from the Gospel and consider how these influence Christian's lives.

Music

- Playing glockenspiels and boomwhackers.
- Rehearsing for our production!

Computing

- Using animation software to create character interviews.
- Staying safe online.

PSHE

Our whole school value this term is **service**. We will be exploring this through bible stories, assemblies and discussion in class.

In our PSHE lessons, we are looking at 'Growing and Changing'. This includes learning about puberty and relationships. You will receive a separate letter which explains the different objectives that each year group will study.

History/Geography

- What and where are the Earth's biomes?
- What are climate zones?
- How do the oceans move?
- The water cycle.
- Changes that have already been made to improve global warming and changes that might be made

Art & DT

- Designing, making and evaluating props to be used in our production.
- Collaborative artwork.
- Cooking savoury recipes and considering the seasonality of ingredients.

Mathematics:

Year 5s:

- Area and perimeter.
- Finding the volume of solids.
- Finding the capacity of boxes.
- Converting units of volume.
- Roman numerals.
- Recapping our learning from this year.

Year 6s:

- Drawing nets of 3D shapes.
- Algebra - substitution, forming equations, solving equations.
- Volume.

THE EARTH IS OUR FRIEND