

Langley Fitzurse Church of England Primary School



Newsletter



Newsletter 11

Tuesday 7th June 2022

“Amaze, Excite, Inspire”

A very warm welcome back to the final term of the school year. I hope you had a restful and recharging break.

This term is focussed on building on and applying the knowledge and skills that your child has been acquiring during this year, building on previous years. In addition, staff and children will be working towards a smooth transition in September.

Transition will take place in a number of ways: our new Reception intake will be visiting the School and Hercules Class; Year R/1 children will be coming together to work with Mrs Nathanson on a weekly basis; Year 2 will spend time with Mr Osler; our Key Stage 2 children will be working with Mr Osler and Mrs Webster on their production of 'Joseph'; and of course our Year 6s will be attending secondary school induction days.

You will find this term's Curriculum maps further on in this newsletter. There are some changes to PE times so please double check. Children should come to school in their PE kit on a PE day. As the weather is getting warmer children may choose to wear summer uniform. Children should wear closed shoes, not sandals, to protect their feet. They should also bring a sun hat and water bottle into school each day.

A reminder also about morning snacks. These should be healthy snacks—e.g. fruit or veg or a plain biscuit—not the crisps or chocolate bar/biscuits that have been creeping into school! Thank you for your support and co-operation in this matter.

There are a number of school environment projects that will be taking place over this term and we would love for parents to be involved if they can spare the time, expertise and energy.

- Miss Rimmer is working on developing the outdoor learning area amongst other things she will be removing shrubs and creating a new sand area. Please look out for her letter and request for help. Any help from across the school community would be much appreciated.
- The outdoor area outside Phoenix Class has grown a little wild. We have new sails to put up ready for the children to be able to use the outside area. As we really want the school to look its best for the KL Scarecrow Festival, Mrs Howe is organising a working party to weed the school garden on **Sunday afternoon (12 June) from 2-4 pm.**, and would love some help!
- The Worship Council are working on developing a Reflection Area in the Playground. Please watch this space for requests for help.

And finally, with such a busy school diary we have updated key events so that we hope you are able to arrange your diaries to join and celebrate with us.

Karen Winterburn

Staffing and Class Structure Update

There are a number of staffing changes that we will see in the new academic year.

Mrs Howe and Mrs Campbell will be retiring. Both have been part of the Langley Fitzurse School Community for many years and we wish them both a very happy retirement.

Mrs Nathanson will be reducing her teaching time to 3 days from September, Mrs Mungham will be moving from Key Stage 2 and she and Mrs Nathanson will be the Year 1/2 teachers.

We welcome Mrs Shoubridge to the Year 3/4 teaching team. Mrs Shoubridge will be visiting during this term getting to know the school, staff and children and she looks forward to meeting the school community very soon.

Miss Rimmer and Mrs Webster will remain in their current teaching roles.

Class structure for Academic Year 22-23

Hercules Class	Reception	Miss Rimmer
Pegasus Class	Year 1/2	Mrs Nathanson and Mrs Mungham
Phoenix Class	Year 3/4	Mrs Shoubridge and Mr Osler
Chameleon Class	Year 5/6	Mrs Webster

Once we have completed the Admin Officer recruitment process we will be able to update you all in due course.

School Meals

We have been advised by our current catering providers that due to economic pressures they cannot fulfil their current contract without costings being revised.

This has left us in a situation where we are exploring all options. The first is to remain with Aspens. This would mean there would need to be a significant increase to school meal costs and the school would need to pay a sizeable monthly subsidy to the company, which the school cannot afford to do.

Other options are to look to tender with a new company or consider bringing the catering 'in-house'. This is where we are reaching out to the school and wider community. If there is anyone or you know of anyone who may be interesting in talking to us about providing hot school meals for both Langley Fitzurse and Stanton St Quintin Schools, please contact us urgently at bursar@lfssq.wilts.sch.uk.

Aspens are looking to exit their contract from the end of August and so we need to find a solution urgently.

We hope to hear from any interested parties soon.

Values in Action



Let us help each other to love others and do good' Hebrews 10:24

Term 6: Service

This term the school value we will be focusing on is 'SERVICE'.

Service means doing something for the benefit of others. Christians believe that serving God means serving others; and Jesus, the Servant King, is our role model.

Our school Bible verse is: 'Let us help each other to love others and do good' Hebrews 10:24

We AMAZE, EXCITE and INSPIRE each other to find ways of putting that love into action by serving each other at home, in school and in the wider community. Langley Fitzurse School has a great track record of fund raising and volunteering - how do you get involved?

As we get ready to say 'Goodbye' to our Y6's and to the amazing Mrs Howe, how will we show our gratitude for all the ways in which they have helped and served us?

'Serve one another in love' Galatians 5:13

PTA News

Hi All,

I hope you had a great half term with the additional Jubilee celebrations.

I would like to invite you all to the next PTA meeting on **Monday 13 June** at 7pm via Zoom. Amongst other things, we will be finalising the arrangements for the School Disco on Wed 6 July. Thank you to everybody who has volunteered—we are fine for the first half, but could do with some more volunteers for the KS2 half.

I'd love to hear from you if you have any ideas for future events or feedback from this year. Please do get in touch! My email is PTAChair@lfssq.wilts.sch.uk

Mrs Howe still has tickets for the Dyson draw on Friday—don't miss out!!

Best wishes

Kat Baskerville
PTA Chair

Here are the meeting details:

Topic: PTA General Meeting

Time: Jun 13, 2022 07:00 PM London

Join Zoom Meeting

<https://us04web.zoom.us/j/73633381373?pwd=UUZUE85UoDpyf9lCK1t4YaSdNLgJa9.1>

Meeting ID: 736 3338 1373

Passcode: BiSCG1

Drum Lessons in School

Mr de Berker has spaces for new drum kit students to start in September (and possibly group African drumming, depending on demand). If you are interested in finding out more, or booking a FREE trial lesson, please email contact@instinctsounds.co.uk or call 0795 771 4645.

(Subsidies may be available which will reduce the fees shown for children who receive Free School Meals and/or Pupil Premium, LAC and anyone who would otherwise be unable to afford music lessons.)



Dates for your Diary—**UPDATED!**

Thu 9 June	Walk Safe Workshops in School
Mon 13 June	PTA Meeting via Zoom, 7pm
Tue 14 June	School Concert, 6pm, Kington Langley Village Hall
Fri 17—Mon 20 June	Scholastic Book Fair in School
Sat 18 & Sun 19 June	Kington Langley Scarecrow Festival
Tue 21 June	Years 5 & 6 to Lifepath event at Malmesbury Abbey
Wed 22 June	Bag2School Year 6 to Chippenham Games KS1 Street Dance Team performing at West Wilts KS1 Dance Festival at Bath Forum
Thu 23 June	Sports Day on Kington Langley Playing Fields, 9.30—12 noon Parents and supporters very welcome!
Tue 28 June	Phoenix Class to Music Cluster Concert at John Coles Park
Wed 29 June	KS2 Production, Kington Langley Village Hall—performances at 1.30pm and 6.00pm
Fri 1 July	Wrong Trousers Day— non uniform —raising money for the Bristol Children’s Hospital Grand Appeal
Mon 4 July	Hercules Class visiting Cut the Mustard in Tetbury
Wed 6 July	School Disco from 5.30pm
Thu 7 July	Year 6 Treat
Fri 8 July	School Reports sent home
Sat 9 July	Maypole Team at Langley Burrell Fete, 1pm
Mon 11 July	Pegasus Class visiting Cut the Mustard in Tetbury
Tue 12 July	Swimming Gala at St Mary’s Calne 1.30-3.00 pm—parents welcome!
Wed 13 July	Moving up morning
Mon 18 July	Leavers’ Service at St Peter’s 2 pm followed by Leavers’ Café
Tue 19 July	Last day of term
Thu 1 September	Back to school for the new academic year



Hercules Class

EYFS*/Y1

Summer Term 1

2021/2022

This is an overview of some of the subject matter that we will be learning about this term.

Communication and Language

- ☺ Retelling stories using repetition and own words.
- ☺ Learn new vocabulary and starting to use it in their own writing.
- ☺ Talking about their emotional and hopes for next year.
- ☺ Asking questions and using in non-fiction book to find out information.

Physical Development

- ☺ Finger Gym and gross motor activities
- ☺ PE – Striking and fielding games
- ☺ PE – Locomotion 2
- ☺ Balance Bikes – core stability
- ☺ Friday morning Yoga – Working with

Personal, Social and Emotional Development –

- ☺ Seasons
- ☺ Life stages - animals
- ☺ Life stages - humans
- ☺ Where do babies come from?
- ☺ Getting bigger
- ☺ Me and my body – listening to my feelings

Expressive Art and Design/Science

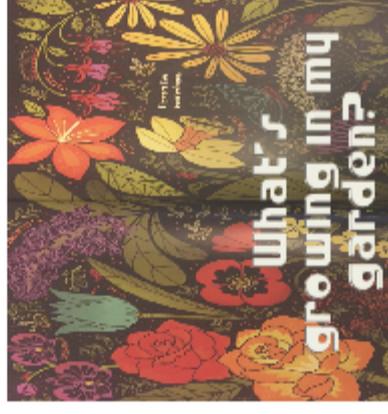
- ☺ Designing their own flowers
- ☺ Creating narratives in imaginative play.
- ☺ Collaborative making of a garden inspired by Georgia O'Keefe artwork.
- ☺ Exploring textures and materials.
- ☺ Songs about growing.

Literacy - English

- ☺ Phonics – consolidating initial code and bridging for Y1 and two letters one sound and polysyllable words*.
- ☺ Phonics – The extended code – learning different spelling for the same sounds.
- ☺ Practise writing more independently using word mats capital letters, finger spaces and their phonics knowledge.

Topic Books:

What's Inside a Flower? Rachel Ignotofsky
 Jasper Beanstalk Nick Butterworth
 The Hungry Caterpillar Eric Carle



Maths

- ☺ Doubling*
- ☺ Number bonds *
- ☺ Subtraction Facts*
- ☺ Spatial Reasoning - Maps *
- ☺ Problem solving *
- ☺ Ch 7 & 11 Addition and Subtraction to 20 word problems
- ☺ Ch12 Multiplication
- ☺ Ch 14 Fractions
- ☺ Ch19 Mass & Ch 20 Space

Understanding the World - Geography/History/Science

- ☺ The lives of significant individuals in the past – Guess Who
- ☺ Map making and directions to follow them.
- ☺ Flower types and habitats using geographical vocabulary
- ☺ Seasonal Changes – Summer and naming plants and trees.

This term's value
 Service

Religious Education

- ☺ What it means to belong?



Grow me a story
Y1/2, Summer 2
2021/22

Pegasus Class

This is an overview of some of the subject matter that we will be learning about this term.

English:

This term we will see us exploring traditional tales with a link to growing plants, such as Jack and the Beanstalk, The Princess and the Pea, Sleeping Beauty, The Enormous Turnip and Thumbelina. We will explore features of traditional tales and work towards writing our own. There will be links to science by writing instruction texts about growing plants.



Maths:

Y1: Recognising money, volume and capacity, mass and space (describing positions and turns). Continue to work with numbers up to 100.
Y2: Consolidation of reading time and calculating time intervals, of 2D and 3D shapes and fractions. We will learn about measuring volume in l and ml and solve problems. We will apply our number skills and knowledge of calculations in all of these areas.



Science:

We will start off by completing some sessions about 'Everyday materials' and their properties, followed on by our new topic of plants. This will include identifying and naming common wild and garden plants, describing their basic structure and what they need to grow and stay healthy. We will grow some cress from seeds and further consolidate our learning by having an outing to 'Cut the Mustard' in Tetbury.



This term's value: Service

Computing:

This term we will focus on using interactive images and link it to our science topic of habitats.

Humanities

(Geography/History):

Geography: We will use our knowledge of Continents and Oceans to have a brief look at the British Empire.

History: The life of Queen Victoria and a comparison with the life and reign of Queen Elizabeth II.

RE:

A visit to St Peter's will help us to consolidate our learning about worship and special places. We will continue by learning about symbols of special places of worship and design our own.

RHE:

SCARF – Rights and Responsibilities – Learning about money



Music:

Children will explore 'Jack and the Beanstalk' and develop high/low/different paces/timbre/ texture. singing songs in unison, call and response, listening with attention to detail and recalling sounds with increasing aural memory, play tuned and untuned instruments with control and accuracy

PE:

Both weekly sessions will be taught by Grassroots. They will focus on Striking and Field Game skills as well as Athletics, especially in preparation for Sports Day.



Phoenix Class



This is an overview of some of the subject matter that we will be learning about this term.

English:

- Continued phonic knowledge and reading and spelling strategies
- The River by Valery Bloom
- Poetry and metaphors
- Flotsam by David Wiesner
- Short stories about imagined characters

Humanities:

- How ocean currents affect climates – Gyres
- Climate change
- Biomes and their inhabitants
- The Water Cycle

PSHE:

- Value for Term 6 – Service
- Growing and Changing - RSE
- Celebrating our talents
- Preparing for changes
- Our changing bodies

Maths:

- Volume – ml and l
- Money
- Time
- Fractions
- Shapes and angles, perimeter and area
- Roman numerals

Art/DT:

- Precious objects – container project
- Nets for 3D shapes
- Evaluating lids
- Interior/exterior designs

PE:

- Rounders: basics, striking and fielding, tactics
- Athletics – Sprinting and relays, jumping and hurdling, discus and javelin

Science:

- Adaptations in different environments
- Rocks – comparing and grouping different rocks
- Fossils

Music/Singing:

- Learning and performing songs for KS2 production, and for the Chippenham choir event at John Cole's Park!

RE:

- What kind of World did Jesus want?
- The Gospels
- How do Christians follow the example of Jesus?
- Who are our neighbours?
- The Good Samaritan

Computing:

- MIR P DARES unit- Data Handling- Story Graphs
- Learn how to create a sorting diagram and complete a data handling activity with it using images and text.
- Create a feelings chart exploring a story or character's feelings.

Summer
Term 2

The Water Cycle



English

Writing:

- Persuasive writing.
- Poetry.

Reading:

We will be looking at a range of non-fiction texts this term. This term's reading focus is on inference and explaining our answers fully with evidence from the text.



Science

- Inheritance and why offspring from the same parents are not usually identical.
- Adaptation and how this may lead to evolution.
- Fossils and how they provide information about life millions of years ago.

French

Mrs Campbell will continue to teach French on Thursday afternoons.

RE

Gospel: What would Jesus do?
The children will study texts from the Gospel and consider how these influence Christian's lives.

PE

Chameleons will have PE lessons on Wednesdays with me and Thursdays with the sports coaches.

Music

- Playing glockenspiels and boomwhackers.
- Rehearsing for our production!

Computing

- Using animation software to create character interviews.
- Staying safe online.

History/Geography

- What and where are the Earth's biomes?
- What are climate zones?
- How do the oceans move?
- The water cycle.
- Changes that have already been made to improve global warming and changes that might be made

PSHE

Our whole school value this term is **service**. We will be exploring this through bible stories, assemblies and discussion in class.

In our PSHE lessons, we are looking at 'Growing and Changing'. This includes learning about puberty and relationships. You will receive a separate letter which explains the different objectives that each year group will study.

Art & DT

- Designing, making and evaluating props to be used in our production.
- Collaborative artwork.
- Cooking savoury recipes and considering the seasonality of ingredients.

Mathematics:

Year 5s:

- Area and perimeter.
- Finding the volume of solids.
- Finding the capacity of boxes.
- Converting units of volume.
- Roman numerals.
- Recapping our learning from this year.

Year 6s:

- Drawing nets of 3D shapes.
- Algebra - substitution, forming equations, solving equations.
- Volume.

THE EARTH IS OUR FRIEND