Mathematics:

Year 5s:

- Finding equivalent fractions.
- Comparing and ordering fractions.
- Adding and subtracting fractions.
- Multiplying fractions by whole numbers and mixed numbers.
- Reading and writing decimals.
- Writing fractions as decimals.
- Adding and subtracting decimals.
- Rounding decimals.
- Finding percentages.

Year 6s:

- Converting units of length, mass, volume and time.
- Different strategies to solve word problems.
- Finding percentages of amounts.
- Finding percentage changes.
- Comparing quantities and numbers using ratio.
- Using algebra to describe patterns.
- Writing and evaluating algebraic expressions.
- Using formulae.
- Solving equations.

French

Mrs A Flynn will continue to teach French on Monday afternoons.

North America

Art

- Pop Art, focusing on the work of Andy Warhol.
- Analysing and recreating Pop Art styles using different media, including paint, collage and pencils.

Music

How does music improve

our world? We will use

glockenspiels, our voices

Computing:

Creating animation, using

P.E.:

PE will be on Tuesdays

and Fridays this term:

and percussion.

digital design,

presentation and

reviewing skills.

• Yoqa

Dance

Tag Rugby

We are very excited about our trip to Mill on the Brue this term!

Science:

- Sources of sound.
- How sounds travel and how this is different to
- How and why pitch changes.
- Ways to absorb different sounds using scientific investigation skills.
- Recording and analysing results at a higher

- level.

LOUIS SACHAR holes

Writing:

• Non-fiction paragraph structure and report writing.

English

- Creating tension and suspense through the use of atmosphere in narrative writing.
- Writing inspired by our class text, Holes.

Keeping ourselves safe:

- Drugs, alcohol and smoking.
- Online safety.

Our whole school value this term is Truthfulness.

PSHE

Readina:

This term, we will be studying 'Holes' by Louis Sachar in our reading lessons, alongside a range of shorter nonliction texts.

Geography:

- Countries and capitals of North America.
- Biomes of North America.
- Human and physical features of North America.
- Field work and analysis.
- Atlas skills.



R.E.:

Science and religion: conflicting or complimentary?

- How do different Christians interpret the story of creation in Genesis 1?
- What are the scientific theories about creation?
- Can you be a scientist and a Christian?
- How does religion work with science to answer questions about the world?

Chameleon Class Spring Term 1