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|  | **English – Writing EYFS, expected standard**  | **Name:** |
|  | **Skills Progression** |  |  |  |  |  |  |
| 1 | Write recognisable letters, most of which are correctly formed. |  |  |  |  |  |  |
| 2 | Spell words by identifying sounds in them and representing the sounds with a letter or letters, in line with the Sounds Write Initial Code |  |  |  |  |  |  |
| 3 | Use finger spaces to separate words  |  |  |  |  |  |  |
| 4 | Orally rehearse sentences before writing |  |  |  |  |  |  |
| 5 | Write simple phrases and sentences that can be read by others |  |  |  |  |  |  |
| 6 | Show some awareness in their writing of full stops and capital letters |  |  |  |  |  |  |
| 7 | Read their own writing aloud |  |  |  |  |  |  |
|  | **Composition:** |  |  |  |  |  |  |
|  | Use story language to retell stories |  |  |  |  |  |  |
|  | Sequence events in stories |  |  |  |  |  |  |
|  | Plan by talking about ideas |  |  |  |  |  |  |
|  | Contribute to creating simple story maps |  |  |  |  |  |  |
|  | Write captions, labels and simple sentences |  |  |  |  |  |  |
| GD | Write a series of linked sentences |  |  |  |  |  |  |