

Whole-School Curriculum Planning

2023-2024

		T1	T2	T3	T4	T5	T6
	EY	Talk about people familiar to them	Starting to show an interest in different occupations and ways of life.	Explore the natural world. Recognise the differences to the homes children live in.	Drawing a map, describe their immediate environment	Similarities and difference between life in different countries	
Geography	KS1		Maps	Oceans and Islands	Rainforests	Dinosaurs, food and different countries	
	KS2	LKS2 and UKS2 Fieldwork			LKS2 and UKS2 Extreme survivors- climates/ biomes		LKS2 and UKS2 UK study
	EY	Retelling events in the past in our lives Significant events in my lives	Talk about lives of people around us and society Know grandparents are older than parents Using appropriate language to describe the past such as in the past.	Begin to understand that some familiar stories were set in a time before they were born.	Recognise & describe special times & events for family or friends Compare & contrast characters in stories about the past.	Know similarities and differences between things in the past and now. Understand the past through settings, characters and events encountered in books.	Know similarities and differences between things in the past and now. Understand the past through settings, characters and events encountered in books.
History	KS1	Explorers	Long, Long ago Great Fire of London	Significant people – people who help - Grace Darling			
	KS2		LKS2 and UKS2 Anglo Saxons	LKS2 and UKS2 Vikings		LKS2 and UKS2 Stone age to Iron age	
	EY	Talk about things they have observed Ask questions about aspects of their familiar world such as the place where they live or the natural world.	Awareness of Seasonal Change Ask questions about some of the things they have observed such as plants and animals	Winter – exploring the natural world and the effect it can have on own and others Recognising some environments that are different to the one in which they live.	Identifying features of living things as animals with and without legs. Being my best , physical activity Healthy eating, tooth brushing, sleep. Understand growth, decay & changes overtime, why things happen & work	Spring (process & change)/ seasonal change Similarities & difference	Summer (process & change)/ seasonal change Similarities & difference Growing and Changing Seasons - Life Stages – plant, animal and humans Know some similarities and differences between the natural world around them and contrasting environments drawing on their experiences and what has been read in class.
Science	KS1	My Body	Growth and Survival	Everyday materials	Identifying animals	Dinosaurs	Observing & growing plants

	KS2	LKS2 States of Matter UKS2 Earth and Space	LKS2 Forces and Magnets UKS2 Forces	LKS2 Animals inc humans UKS2 Circulatory and digestive system	LKS2 Animals inc humans UKS2 Circulatory & digestive systems	LKS2 Parts of a plant UKS2 Living things- life cycles	LKS2 What do scientists do? UKS2 Inheritance evolution
	EY	UC CREATION F1 Why is the word GOD important to Christians? Believing	UC INCARNATION F 2 Why do Christians perform Nativity Plays at Christmas? Special Times & Celebrations (Topic) Why and how do different religions celebrate?	Special People & Story Bibles Stories and stories from other religions.	UC SALVATION F3 Why do Christians put a cross in Easter gardens?	Special Places & Symbols Religious Buildings	Belonging – what does it mean to belong?
RE	KS1	UC God 1.1 What do Christians believe God is like?	Belonging What does it mean to belong?	Story Why do Christians love the story of Jesus? Believing – what can we learn from special stories?	UC Gospel 1.4 What is the good news that Jesus brings?	Symbols Why and how do special places and symbols help people show what they believe?	Celebrations How does being Jewish make a difference to family and celebration?
	LKS2	Beliefs and questions What do different people believe God is like?	UC INCARNATION : What is the trinity?	Inspirational people Who were Muhammad/ Guru Nanak? Why and how do people follow these leaders?	UC PEOPLE OF GOD: What is it like to follow God?	Worship, pilgrimage and special places Where, how and why do people worship?	UC GOSPEL: What kind of world did Jesus want?
	UKS2	Religion and the individual Islam - Keeping the five pillars: What difference does it make to Muslims?	UC INCARNATION : Was Jesus the Messiah?	Religion, family and community: How can we make Wiltshire a more respectful place? (Christianity, Islam, Hinduism, non-religious views)	UC SALVATION : What did Jesus do to save human beings?	Symbols and religious expression. How do art, architecture, poetry express religious beliefs and ideas?	UC GOSPEL: What would Jesus do?
	EY	Tools for a purpose Simple tools and techniques	Colour Mixing, textures, different brushes	Colour, design, texture form Explore materials, tools and techniques	Selecting tools and using technique needed to shape assemble & join materials	Share their creations explaining the process. Safely use & explore a variety of material tools & techniques	
Art	KS1	Painting Warm and Cool Colours	Collage	Colour – shade and tone – Maud Lewis	Drawing heavy/ light lines drawing techniques	Watercolours, 'Down below'	Flowers in the style of Gustav Klimt
	KS2	Painting like Space artists- David Hardy and Robert McCall		LKS2 and UKS2 Viking art	LKS2 Cityscape Picasso	LKS2 and UKS2 Stone Age art	
	EY	Use all their senses in hands-on exploration of natural materials.	Talk about what they see, using a wide vocabulary.	Talk about the differences between materials and changes they notice.	Develop their own ideas and then decide which materials to use to express them.	Join different materials and explore different textures. Create collaboratively, sharing ideas, resources and skills.	

						Use and explore a variety of materials, tools and techniques, experimenting with colour, design, texture, form and function.	
DT	KS1	Structures – create a rocket	Sewing – Christmas Cards	Food preparation	Sculptures, diorama	Paper plate dinosaurs Create fossil in clay	Sewing
	KS2		Anglo- Saxon jewellery/ weapons		Shelters, waterproof containers UKS2	UKS2 Stone Age sculpture	Seasonal Food around the UK
	EY	Under the sky Twinkl Twinkl Little Star I know exactly what you are song Look Out The Loon and the moon	I want my hat back Grandads Camper Cave Baby Nativity	Night Pirates The Big Book of Blue Someone Swallowed Stanley Jack and the Flum Flum Tree	Walking through the jungle Way down in the Amazon rainforest	Never follow a dinosaur The dirty great dinosaur Ami I yours?	The tiny seed Tree Whispers Inside a Flower Pattan’s pumpkin Bumble bear
English text	KS1	The way home for the wolf Sidney, Stella and the moon	Vlad and the Great Fire of London The Great Fire of London	The Lighthouse Keepers Lunch The Story of Grace Darling	The bear and the piano Bringing the rain to kapiti plain	The Minpins Dinosaurs and all that rubbish	Jack and the beanstalk Jim and the beanstalk
	KS2	LKS2: Skygazing, Here we are, The fox and the star UKS2: Stargazing, How the stars came to be, Hidden Figures	LKS2: Anglo Saxon Boy, You wouldn’t want to be an Anglo Saxon Peasant, How to be an Anglo- Saxon in easy stages UKS2: Beowulf, A Christmas Carol, Letters from the lighthouse.	LKS2 Dragon Storm, The Boy who grew Dragons, Dragon Doctor UKS2: The Man who walked between towers, How to train your Dragon	LKS2: The wild robot Pugs of the frozen north UKS2: Explorer The last wild	LKS2: The ever changing earth The street beneath my feet UKS2: Some places more than others Wolf Brother	LKS2: the girl who stole an elephant The last garden UKS2: Darwin’s dragons The promise
	EY						
PE	KS1	Dance	Gymnastics	Gymnastics	Net and Wall Games Skills	Fielding and Striking Games	Athletics
	LKS2	Dance- around the word	Yoga	Football	Gymnastics-arching and bridging	Tennis	Gymnastics-rolling and travelling low
	UKS2	Netball	Rounders	Swimming	Tag rugby	Swimming	Athletics
		Badminton Netball	Gymnastics Hockey	Yoga Football	Tag Rugby Swimming	Tennis Cricket	Athletics Swimming
	EY	Me and My Relationships	Valuing Difference	Keeping Safe	Rights and Respect	Being my Best	Growing and Changing
PSHEE	KS1						
	LKS2						
	UKS2						
	EY	My Musical Heartbeat	Dance, Sing and Play	Exploring sounds	Learning to Listen	Having Fun with Improvisation	Let’s Perform Together
Music	KS1	Pulse, Rhythm and Pitch	Playing in an orchestra (Nativity songs)	Inventing a musical story	Recognising different sounds	Exploring Improvisation	Our big concert
	LKS2	Musical Structures	Exploring feelings when you play	Compose with your friends	Feelings through music	Expression and Improvisation	The Show must go on (KS2 Production songs)

	UKS2	Melody and Harmony	Sing and Play in different styles	Composing and chords	Enjoying musical styles	Freedom to improvise	Battle of the Bands (KS2 Production songs)
	EY	Taking Photographs Recoding sounds	Typing letters Sequencing	Recording video Recording our voices	Present data Beebots	Scanning Animating	Project Evolve – e-safety
Computing	KS1	Creating videos	Programming – Robot Maze Game	Word Processing	Animation	Digital Pictograms	Bringing characters to life
All units include e-safety	LKS2	E-safety/ AR- 360 image	Presentation- Book creator comic	KS2 Animations in Scratch	Data Handling- Story Graphs	Network Explorer	Interactive Comics
	UKS2	Platform games - Scratch	Sound- Four chord remix	Quizzes in scratch	Video- Greenscreen News Report	Spreadsheets	Programming - Tinkercad