

## Langley Fitzurse Worship Council – 17th October 2024

Members: William (Y6), Grace (Y6), Anya (Y5), Holly (Y5), Elijah (Y4), Caspar (Y4), Amelie (Y 3), Millie (Y3) – *for part of the meeting.*  
Mr Osler

Mrs Bloomer welcomed the new members. A photo was taken to go up on the board and on the website.

The Worship Council will meet once a term, and members serve for the whole school year.

Each member was given their Worship Badge – please look after it, as there will not be a replacement if it gets lost. Each member received a notebook.

### Ground Rules

- We listen to each other and don't interrupt
- Contributions are voluntary
- Please ask for an explanation if you don't understand

### Why do you want to be a member of the Worship Council?

- *It's different from the school council, so I wanted to try it*
- *I want to be involved in school*
- *I want to make a difference*
- *I want to share our school rules and protect the planet*
- *I have a creative mind and lots of ideas*
- *I wanted to try something new*
- *I want to find ways to help people in need and save our planet*
- *I thought it would be nice being part of a team helping our school*
- *As a Y6 I thought it was a great opportunity, a once in a lifetime opportunity (!) to be involved*

**Worship Council is an opportunity for us to share ideas, opinions and discussion on improving collective worship and developing Langley Fitzurse as a church school.**

### Minutes

Minutes will go up on the notice board in the foyer. A copy will go to each class – members to share with their class with their teacher's permission. **Members are encouraged to ask classmates for their ideas and views.**

**ACTION:** Ms Cox to provide copies for Chameleon and Phoenix classes.

### Collective Worship

Every year we take time to review our Collective Worship:

### What do you like about Collective Worship?

- *Picture News*
- *Learning something new about the world or about our school*
- *Listening to music at the beginning and end of worship*
- *It's helpful in understanding Christian beliefs*
- *It's good to share with others*
- *It's interesting to see what's going on in other different places*

## How can we change/improve Collective Worship?

- *More opportunities for Worship Council and all pupils to be involved*
- *Encourage pupils to get involved*
- *Pupils to share ideas they are passionate about through Collective Worship*

**ACTION:** Pupils to ask classmates for ideas on how to improve CW – with their teacher's permission.

Pupils were keen to lead more than 2 CW's in the year. It was suggested it might be helpful to spend some time exploring the shape of CW and some training so pupils can then take the lead. Learning how to write prayers together – and then Worship Council might work together to write a prayer for each termly value?

**ACTION:** There was a unanimous wish to increase pupil involvement in CW – this will be a focus for our next meeting.

### Feedback – Pupil voice

Y6 pupils are on a rota to record their responses using the evaluation sheets. William and Grace were asked to look through the responses once/twice a term to (1) Celebrate positive impacts (2) note and raise any concerns (3) make sure pupils are completing the forms meaningfully.

**ACTION:** Grace and William to look through the evaluation record and feedback to the next Worship Council meeting.

### Ideas

- Outdoor Reflection Area?
- Christmas Trail for Hercules (models, a prize, surprise?)
- Easter Trail for Hercules
- Christingle Experience
- Greater involvement in school services

**ACTION:** All pupils to write down ideas for a Christmas trail to share next time

### Priorities for the year ahead

- 1) Leading collective worship – T3.
- 2) What does spirituality mean to us? Finding ways to talk about spiritual growth
- 3) Agents for change – how can we make a difference in our world?

### Date of Next Meeting in Term 2: Mrs Bloomer to agree with school

- Pupils to bring ideas about a Christmas trail
- We will spend time looking at the shape of CW and how we can contribute