Christian Distinctiveness Meeting, 23rd January 2025

Attending: Karen Winterburn, Rev Richard Priest, Katherine Bloomer

Apologies: Tom Stables, James Osler

Copy to: Amber Batson (Chair), Rev Suzanne Grindrod (Priest in Charge)

RP opened in prayer.

| Minutes from 17 th Sept 2024 | New Foundation governor – awaiting confirmation of Edward's start date. Karen to check the finish date for Tom | KW |
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| | Harvest – thank you to the school for their generosity, a letter of appreciation has been received from Doorway. | |
| | Remembrance, Advent and Christmas - positive feedback. The reflective Jesse Tree for Advent was appreciated, and the Advent wreath – the white candle will be used up to Candlemas on 2 nd Feb. | |
| | School newsletter - sent to Katherine, thank you. | |
| Upcoming Events | Christingle Experience – in church on Thursday 30 th January. | |
| T3 and T4 | Christingle service – 9.15, Tuesday 4 th Feb. Katherine has sent the plan so pupils can practise. Will collect | КВ |
| | oranges for marmalade on Wed 5 th Feb. Each class is making their Christingles in school on Monday 3 rd Feb. The school is organising a collection for The Children's Society. | School |
| | Lent (Ash Wednesday 5 th March) – Katherine to provide resources at the end of T3, looking at the 5 continents and how Christians mark Lent and Easter there. In the Philippines they make masks and re-enact, so we could include masks for the Easter service? | КВ |
| | Easter service – Friday 4 th April, 9.15am. Rev Suzanne to lead. Katherine will provide a plan. | |
| | Karen shared that there is the KS2 show on 11 th Feb, Joseph & His Amazing technicolour Dreamcoat. The KS2 residential will be on 17 th April. SATS in T5 – w/c 12 th May. | |
| Church/School links | Reflection table resources – these are being used. Mirrors to be returned from T2, please. Magnets | JO |
| | provided for T3. Look at the Worship Council creating resources for T5 or T6, perhaps? | Worship Council |
| | Values storytelling – took place on 14th Jan. To book in for T4 | KB/Hercules |
| | Church school partnership award – awaiting feedback from PCC (meeting on 25/1) and the staff team – Karen to organise. | KW |

| Callactive Words in | Wild Church in Schools – instead of leading CW, Jessy from the Mission Area is going to come in on Friday 28 th Feb, 11am to lead a session. The Athelstan Pilgrim Way – the Draycot section will be launched 5/6 th April. Katherine to send details to school to invite families and get involved, | КВ |
|---------------------------------|---|--------------------|
| Collective Worship | Termly resources – KW thanked Katherine for the values resources for this term. They are well received and appreciated by the staff who lead CW. | |
| | Evaluation – this was discussed with Worship Council.The Y6 reps were tasked with monitoring the responses – to be discussed at next week's meeting. | Worship Council |
| Worship Council/ Pupil Voice | Worship Council – met on 26 th November and booked for 28 th January 1pm. | |
| | The group enjoyed creating pinecone Christmas trees decorated in the colours linked to our values for St Peter's Christmas tree Festival. Now in school. | |
| | The team worked together to plan and deliver a Nativity trail for Hercules in church, using the stained glass windows. Enjoyed, appreciated and much learned on all sides! | |
| | This term members will help lead the school Christingle service, and will plan and deliver a CW on the value of truthfulness on 12 th Feb. | |
| RE | WIRE award – Discussion about use of visiting speakers, rather than physical visits because of the cost. There is a list of speakers on Right Choice or speak to Simone Kermode for contacts. | JO |
| | Church visits in T3 and T4– Katherine asked for teachers to book visits in good time as appropriate to the curriculum. | Staff |
| | The theme this term is pilgrimage, and Katherine has put James in touch with Edward Buchan to come and speak about his pilgrimage from St David's to Bristol Cathedral. | |
| | Spirited Arts 2025 themes – Living in a diverse world; Stories that change lives; Thinking about God; Sacred places; All God's creatures?; Making Sense of Life. (this last topic may fit best with exploring spirituality?) | JO/KW |
| | More details https://www.natre.org.uk/about-natre/projects/spirited-arts/ | |
| | Monitoring Report – Richard shared a copy of his Dec 2024 report. More detailed information from SACRE to ease lesson planning requested. Wiltshire SACRE is updating the syllabus. Karen shared information from the Headteachers Hub meeting. Try asking the RE Hub, | |
| | Laura Harris or Simone Kermode (SACRE clerk) on specific topics. | JO |

| Date of next meeting | 1.30pm, Thursday 22 nd May 2025 | |
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| | Leavers Service – provisionally booked for 17 th July, 2.15pm. Katherine will confirm and be in contact for numbers of Bibles required. We will also book in a It's Your Move transition session. | КВ |
| | Real Easter Egg poster – to be sent out to families and displayed in school (done!) | |
| | Staff – CT is due to go off on maternity in June. | |
| Any Other Business | Diocesan Education conference – Katherine had shared notes from the Nov 2024 conference. The Diocese has sent out the date for 2025, November 21 st at Filton. No charge this year, which is much appreciated. | |
| Advocacy | Year 6's have done some research into The Children's Society ready to share at the Christingle service in Feb. | Worship Council |
| Courageous | Project for T5 and T6 with Worship Council. | |
| | Lent 2025 resources will look again at global examples of marking Lent & Easter across 5 continents, which will also feed into the school Easter service. | КВ |
| | Extend the opportunities for pupils to develop an understanding of Christianity as a global religion so that they might deepen their knowledge and appreciation of diversity in religious and non-religious worldviews | |
| | spirituality pervades all areas of school life. Worship Council to start work on this in T3 and T4. | Worship Council |
| SIAMS | Embed the language of spirituality across the school so that pupils and adults can see | |
| | Richard noted that appreciation that James is organised, enthusiastic and passionate about RE, and this is reflected in the response from pupils. Thank you, James. | |