

Music development plan summary: Langley Fitzurse C of E Primary School

Overview

Detail	Information
Academic year that this summary covers	2026-27
Date this summary was published	Sep 2026
Date this summary will be reviewed	July 2027
Name of the school music lead	James Osler
Name of school leadership team member with responsibility for music (if different)	-
Name of local music hub	GSW Music Hub
Name of other music education organisation(s) (if partnership in place)	

This is a summary of how our school delivers music education to all our pupils across three areas – curriculum music, co-curricular provision and musical experiences – and what changes we are planning in future years. This information is to help pupils and parents or carers understand what our school offers and who we work with to support our pupils' music education.

Part A: Curriculum music

This is about what we teach in lesson time, how much time is spent teaching music and any music qualifications or awards that pupils can achieve.

At Langley Fitzurse, we use the Model Music Curriculum from Charanga to support the delivery of our music lessons across KS1 and KS2. We have weekly lessons of at least 45 minutes, with the addition of a 15 minute singing assembly for the whole school. The music scheme support all children to access the activities and achieve. Children have regular opportunities to sing and to play instruments during these lessons – often the Orff instruments and glockenspiels.

We offer First Access violin lessons for half an hour every week over the 2 years of LKS2. We believe this is a great springboard for developing instrumentalists of the future.

Part B: Co-curricular music

This is about opportunities for pupils to sing and play music, outside of lesson time, including choirs, ensembles and bands, and how pupils can make progress in music beyond the core curriculum.

Our children have access to instrumental lessons with a visiting peripatetic teacher. We currently offer piano, strings, guitar and drums. Some children complete instrumental exams.

We have a KS2 choir who meet every week.

Part C: Musical experiences

This is about all the other musical events and opportunities that we organise, such as singing in assembly, concerts and shows, and trips to professional concerts.

Our children have regular opportunities to sing, both in lessons and in our weekly singing assembly. We hold a Summer Concert every year where children who learn an instrument can perform on a stage in front of an audience of parents and children. KS1 put on a Nativity production every December and perform to a parent and children audience. KS2 children perform a Summer production in our local village hall. Our school choir perform at school and local venues.

The whole school regularly attends church services that include singing a range of traditional and modern music. We are active members of the Chippenham schools cluster through our music hub and take part in singing concerts alongside other schools at different venues around Chippenham. We regularly have visiting professional musicians into school to perform for all the children. We will be taking children to sing at Young Voices in Birmingham in January 27, and our choir sang with 200 other children in John Cole's Park, Chippenham for a Voices of Friendship celebration.

In the future

This is about what the school is planning for subsequent years.

We intend to take part in future Chippenham cluster events as they become available. We will be extending the children's understanding and appreciation of musical diversity through music listening in assemblies. We are investigating greater usage of technology in lessons (YUMU – part of the Charanga scheme), and aim to develop more opportunities for children to improvise and collaborate.

We intend to continue to expose the children to live singing opportunities and have again registered for KS2 children to take part in the Voice Festival performance in Swindon for this academic year.